



# Care and Learning Policy

## Rationale

Children learn when they are in a safe and caring environment and where they are stimulated through play. I will endeavour to provide your child with a caring environment that will be fun and stimulating. I will implement ideas from the Development Matters, non-statutory guidance to support my delivery of the Early Years Foundation Stage (EYFS) curriculum. The EYFS is a statutory framework which sets standards for the learning, development and care of children from birth to 5 years old. All schools and Ofsted-registered early years providers (including childminders, pre-schools, nurseries, and school reception classes) must follow the EYFS.

## Procedure

I will provide activities that support the main learning areas:

- Personal, Social and Emotional Development;
- Communication and Language;
- Physical Development;
- Literacy;
- Mathematics;
- Understanding the World;
- Expressive Arts and Design.

These activities will include but are not limited to:

- dressing up;
- books and videos;
- small world toys;
- construction toys (Lego, Duplo etc.);
- role play/pretend play (toy kitchen etc.);
- water play;
- arts and crafts;
- outings;
- cooking;
- gardening;
- outdoor play and equipment.

If there is a particular activity that you would like me to do with your child, please let me know. I am very happy to support activities that you are doing at home or that are related to events that have happened.

I will regularly observe your child and make a written and/or digital record of their development. This will enable me to make very simple plans on how I can help your child to move onto the next stage of their development. These records are available for you to look at any time.

Date policy was written	June 2019
Policy review date	June 2020
Action/Amendments to be taken following review	