



British Values and Prevent Duty Policy

Rationale

The Prevent Duty Guidance defines British values as “democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs”. This policy should read alongside my Safeguarding procedure. I will support the promotion of British Values in my setting by incorporating its promotion within the way I act, and in the activities and daily tasks that I carry out in my setting across the seven areas of learning and development.

Procedure

At Hellys Angels, these British Values are encouraged and promoted in the following ways:

Democracy

- Children are actively encouraged to have a voice and share their views and opinions regularly. The children are encouraged to contribute their ideas to activities and play opportunities often by working together and through discussions with each other and the childminder.
- Every child contributes their ideas to the composition of their own “charter” every year. This sets the ground rules for conduct and establishes the standards of behaviour children can expect from each other over the year ahead.
- All parents and carers complete an annual questionnaire which provides them the opportunity to voice their views of the setting. Part of the questionnaire includes a section for children to complete (with the support of their parent), allowing them time to reflect and contribute to the process also, as well as suggesting ways in which the provision at Hellys Angels could be improved further.
- As the Childminder, I also talk regularly to all my children to establish their views as a way of ensuring that self-evaluation and understanding is accurate.

The Rule of Law

- The importance of laws, whether they be those that govern the setting, the class, the school, or the country, are consistently reinforced throughout the day, as well as when dealing with behaviour and through circle-time.
- Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- Our rules, rewards and sanctions which are referred to in our policies are regularly and consistently upheld and our general level of behaviour throughout is a practical example of this.
- Visits to or from authorities such as the Police and Fire Service and people who help protect us, also helps reinforce this message.

Individual Liberty

- At Hellys Angels, children are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As a childcare facility we educate and provide boundaries for young children to take risks and make choices safely.
- Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our daily activities that encourage sharing is caring, physical development, UTW and PSED.
- Children are given the freedom to make choices and make decisions.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others.

Tolerance of Those of Different Faiths and Beliefs

- Hellys Angels is situated in an area which is not hugely culturally diverse, therefore we encourage activities that promote understanding of diversity with the children.
- At Hellys Angels, we value and celebrate the diverse heritage of everybody that attends, in addition valuing and celebrating being part of a local community and part of Modern Britain. For example, we celebrate traditions and customs; Christmas and Easter, Diwali, local Spring festivals such as May Day celebrations (e.g. Helston

Floral Dance, May Day Obby Oss etc.), Harvest in autumn, Poppies for Remembrance Sunday, and remembrance parades to name just a few.

- Activities are regularly planned to promote the understanding of different faiths and religions through the inclusion of stories and celebrations from a variety of faiths and cultures. Our UtW and PSED teaching reinforce this. We encourage the learning or questioning about beliefs and practices of all World faiths including Judaism, Sikhism, Hinduism, Buddhism and Islam.
- Parents, children and staff of different faiths or religions are encouraged to share their knowledge to enhance learning.
- Members of different faiths or religions in the community are actively invited and welcomed to visit the setting, (subject to DBS clearance) to help educate and give children the opportunity to experience some of the culture (food, dance, clothing etc.), customs and traditions of their chosen faith.

At Hellys Angels, we will observe and challenge children, staff or parents expressing opinions contrary to fundamental British Values, including those expressing 'extremist' views.

Preventing Radicalisation and Extremism

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

Hellys Angels has a zero tolerance approach to extremist behaviour for all. We rely on our strong values to steer our work and ensure the care of our children protects them from exposure to negative influences.

Hellys Angels is fully committed to safeguarding and promoting the welfare of all its children. As a childcare provision, we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Hellys Angels we are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

- Children are encouraged to adopt and live out our values. These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.
- Children are helped to understand the importance of democracy and freedom of speech.
- Children are taught how to keep themselves safe.

- Children participate in activities that encourage them to value people and friends who may not share their faith background.
- Children’s wellbeing, confidence and resilience is promoted through our planned curriculum and learning opportunities.
- Children are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

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Action/Amendments to be taken following review	